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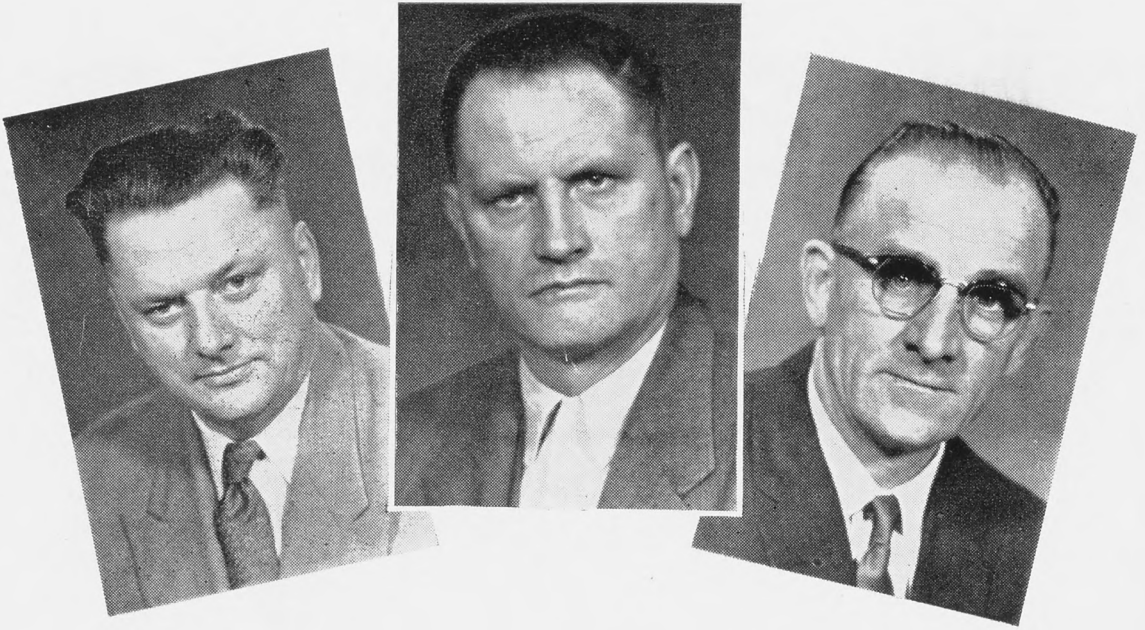




THE  
**BLUE** AND **GOLD**

- 1959 -

## School Board



Mr. Ben R. Plett  
Chairman

Mr. C. P. Unger  
Secretary-Treasurer

Mr. Jac. D. Plett  
Trustee



# BLUMENHOF SCHOOL



## Enrolment for 1958 - 1959

Grade I .....	10	Grade VII .....	2
Grade II .....	10	Grade VIII .....	7
Grade III .....	11	Grade IX .....	5
Grade IV .....	7	Grade X .....	5
Grade V .....	14	Grade XI .....	7
Grade VI .....	11	Total .....	89

Courses given: Complete courses of instruction for Grades I to XI.

## **DEDICATION**

We dedicate  
this year's edition  
of the Blue and Gold  
to the parents  
who have made this  
year at school a  
success





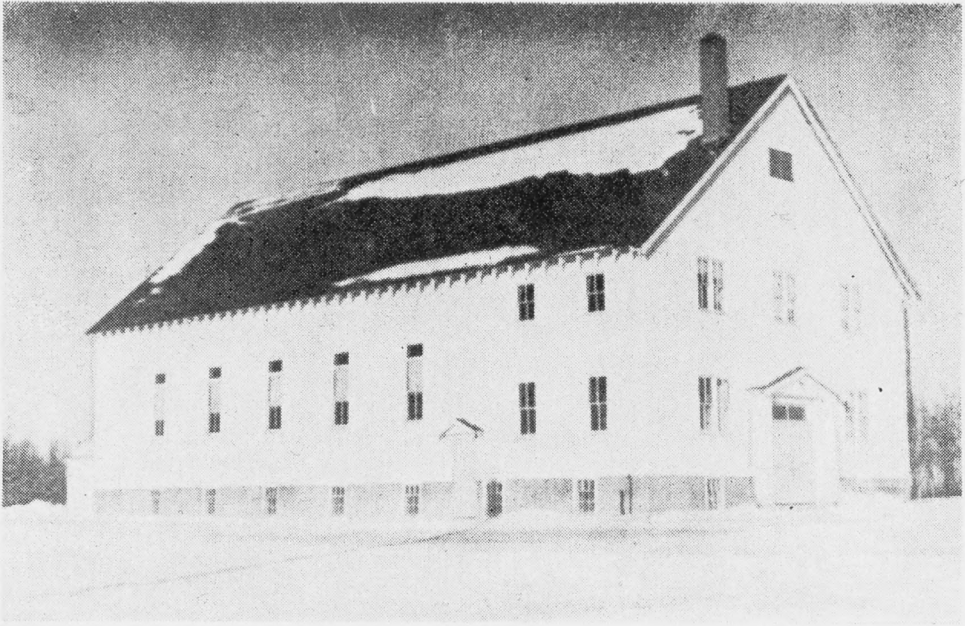
## Year Book Committee

### Sitting:

Anne Fast .....	Secretary
Irene Janzen .....	Typist

### Standing

Agnes Hesse .....	Assistant Editor
Gordon Carriere .....	Circulation Manager
John Doerksen .....	Advertising Manager
Abie Penner .....	Editor
Emmeline Plett .....	Photographer



## Minister's Message

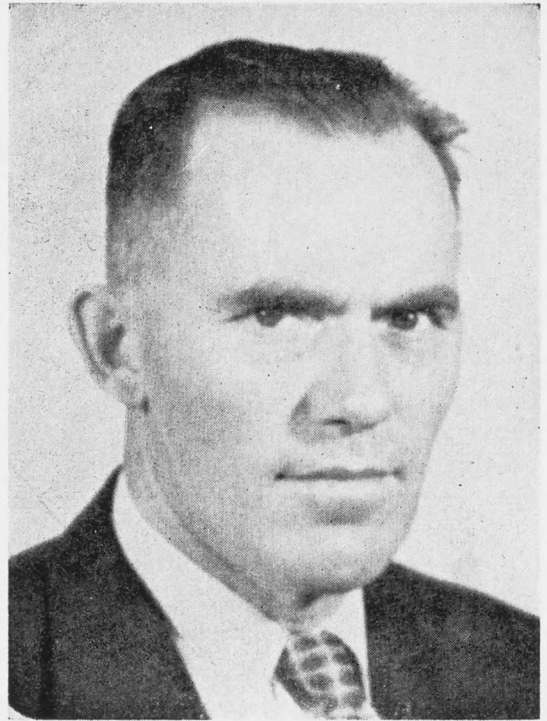
The Evangelical Mennonite Church of Blumenort wishes the Student Body and Faculty of Blumenhof School the Lord's richest blessing, not only now, but throughout the years of each individual's time of service.

"And if ye call on the Father, who without respect of persons judgeth according to every man's work, pass the time of your sojourning here in fear; For as much as ye know that ye were not redeemed with corruptible things, as silver and gold, from your vain conversation received by tradition from your Fathers; But with the precious blood of Christ, as of a lamb without blemish and without spot." 1 Peter 1-17 to 19.





# Inspector's Message



H. A. Mouritsen

In my message to the graduates last year I stated that we were standing on the threshold of a new era for education in Manitoba. This prediction has now become a reality in a large part of our province. Although the major change has occurred in the administration of secondary education, many added features were adopted which will benefit all levels and all phases of education.

The secondary pupils of the future can expect to enjoy the following advantages which their predecessors did not have.

(1) For the first time in Manitoba, every boy and girl who desires a secondary education will have the right to attend a high school.

(2) The high school programme will be more versatile and more flexible to meet the varying needs of the pupils.

(3) There will be specialized instruction available in the important academic, technical and vocational subjects.

(4) There will be an opportunity for the pupils to attain a higher standard of achievement in all subjects, made possible by improved instruction and better facilities.

(5) The pupils will have the opportunity to work and play with a larger group of youth at their own age level.

Although the graduates of 1959 will not enjoy the benefits of the new plan, they can serve those who are to follow by shouldering their share of the responsibility of obtaining the objective which will guarantee that every pupil in the future who desires a secondary education will be able to get it by right and not by chance.

To the graduates, my sincere congratulations for a job well done. For each of you I wish a good life filled with your share of good health, happiness and peace of mind.

H. A. Mouritsen, B.Sc., B.Ed., M.Ed.  
Inspector of Schools



Ben D. Dueck

Grades 9-11

As I think of the relatively short time that has elapsed since my last visit with you in the 1957-58 yearbook, one thing comes home to me forcibly. It is this: yesterday (or yesteryear, for that matter) returns no more, and tomorrow is shrouded in the deep mists of uncertainty; it is only **today** that is really significantly ours.

"Well, what of today?" you ask. "Why is it so significant?"

Let me explain. While it is certainly understood that both past and future hold hands with the present, it seems to me that today's things, done or undone, become the history of tomorrow. Those righteous resolutions made for tomorrow mean nothing at all unless put into effect in the present. Today is the only sphere in which we may operate. This is borne out by great writers and thinkers of the ages. Even our dear guidebook, the Bible, maintains that today is of tremendous value, is shown in the admonition in Hebrews 3:7 and in the blessed promise of our Lord to the repentant malefactor in Luke 23:43.

When we consider relationships and achievements in school, our impression of the impact of the present is deepened. It is always **today's** lesson learned or not learned, today's assignment finished or left

## From the Principal's Desk

undone, today's absence or presence that determines and shapes the character of each individual student. After all is said and done, isn't each human being the sum total of all his acts, in all his "todays"?

Fortunately, we teachers and students are able to capitalize on this fact. No longer need we attempt to cross bridges before they appear. Worry over unencountered problems need not spoil today's golden hours. As long as we do our daily stretch faithfully, even those final examinations will bow our way when they, in their turn, encounter us.

On the other hand, however, there are some rather frightening aspects about **today**. If it is true that tomorrow's worries need not upset us in the present, it is also equally true that things left undone that should have been attended to today are opportunities forever lost. How, important it is then, teacher, to give that cheering word, that pleasant smile, that helpful hint right now! Students and graduates — **TODAY** you build, either wisely or unwisely, the young man or young woman you will actually be in all your "todays" to come. Let's all make a splendid job of it together, shall we? Having friends, advertising well-wishers, trustees, and staunch parents to back us, and trusting in God to supply strength, wisdom, and patience, we here at Blumenhof School firmly believe that each of our days will be successful.

Being old-fashioned enough to believe in a Creator, and realizing our own weaknesses in doing His will at all times, we have one more thought to leave with all of you who have an interest in our school. It is simply this: will you pray for us — **today**?

Sincerely,  
Ben B. Dueck



# Teacher's Report

## Room II



Irvin Penner

Grades 4-8

Life is like a journey. Anyone that has had the privileged experience of going on a trip will have learned a few simple facts about it.

First of all there is the stage of preparation. This is most important. The success of a journey, be it for one day, a week, or a year, depends upon how carefully the person taking the journey has prepared. Every child going to school is preparing for its journey through life. Helping the child with its preparation is the responsibility of the parent, teacher, and fellow-man. Solomon in his great wisdom said "Train a child in the way he should go; and when he is old he will not depart from it."

The second point is the journey itself. It is wise to have a map to guide us on our way. Decisions have to be made as to choice of roads to take. In our journey through life we have only one important guide; that is God's word. If this guide will be followed

closely it is a sure Guide. In it we find the right and sure way to take. Jesus says "I am the way the truth and the life."

We also meet friends and comrades on our journey. Our Guide will also show us how to act towards those travelling with us. Let us consider the conclusion John Boyle O'Reilly comes to after testing all other possessions when he says "Each heart holds the "secret" "Kindness" is the word.

Last of all is our destination. Where are we going? What will be the end? How long will it be until we arrive there? For some of us the journey is longer than for others. The time is in God's hand. As we journey on we move from station to station. Some to this station, others to another. But our destination should be a common goal for all. Our Master and Guide has gone before, and prepared a place for us. Let us all meet in the glorious mansion in Heaven.

Irvin Penner



Miss Elvera Schroeder

Grades 1-3

## Teacher's Report Room I

Although it is hard to believe, another school year is almost gone. In it many changes have taken place.

These changes we find especially in the beginners who have sat in school for almost a whole term. They no longer come to school with a vague idea as to what will happen there. They know. Every morning is begun with devotions and prayer. They know that after that comes reading and arithmetic. The afternoons, too, are no novelty to them now. First the teacher calls the roll and then they settle down to listen to the story she is reading. And then back to work. Once more they have to learn

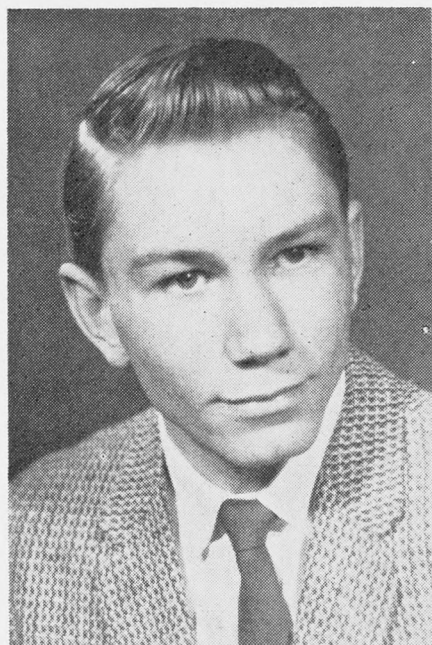
their reading, besides doing their writing and a bit of Spelling. Then comes the last recess of the day. Oh how much fun it is to swing on the swings, play in the snow- or even play football; but the bell rings so very soon! Back to their seats they come for the last part of the day. During these last minutes they can hear Bible stories to which they listen with open ears and, we pray, open hearts.

As we glance over the year and see the many changes that have taken place we pray that they might be for their benefit.

Elvera Schroeder



## President's Message



Gordon Carrier

The first few weeks at Blumenhof High were quiet weeks, but later, ever since the wiener roast in autumn, the students have been together more as a group than individual persons. The enthusiastic students were determined to make this year at Blumenhof High a successful one. Our class consists of seventeen students.

Subjects such as Algebra and Geometry are difficult for most students. Although science experiments are fun, they may end up in a mess.

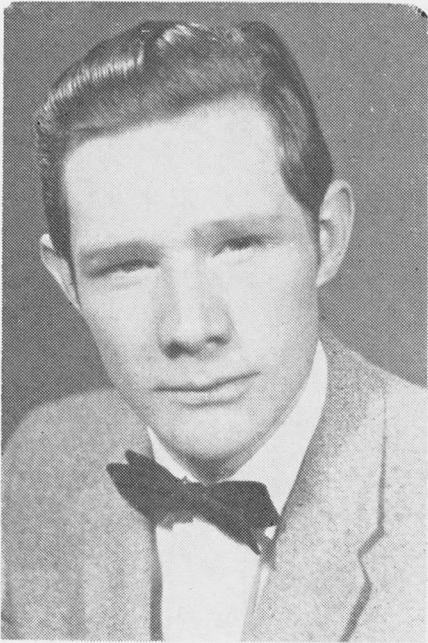
Activities such as socials, sports Red Cross raffle, and also the literary were attended and done with great interest (especially the sports part of the activities). It gave us a thrill to win a few hockey games. But football was a different story.

As this is my first time in taking part in the student body, I have experienced the worries of being a class president but still have a lot to learn. One thing I can truly say is this: I have enjoyed working together with the members of the student body and also the yearbook committee.

I want to thank Mr. Dueck, our teacher, for the generous and patient way he helped us in our studies. I would also like to wish the graduates the best of luck and success in their future careers.

As a whole this has been a prosperous year for the students although it might have turned some hairs grey for our courageous teacher. (We must now) With final exams not so far in the future, we must concentrate in our studies.

Gordon Carriere



Abie Penner

## Editorial

Another year at school is nearing the end and another edition of our yearbook, "The Blue and Gold" had been completed. We hope that the year book will be a means of giving our parents and friends a look at our life at school. We have tried to reserve space for every activity so that a true picture of school life may be portrayed.

Making the yearbook has given us an excellent chance to make use of our talents. It had been a hard job at times, but always a pleasant one. Writing essays seems to be a tedious chore consequently are hard to obtain. Candidts, on the other hand, are easy to get since everybody enjoys taking pic-

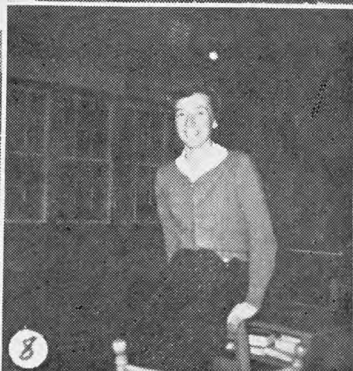
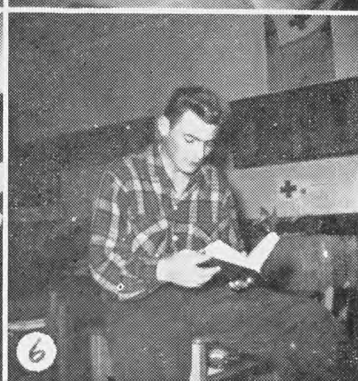
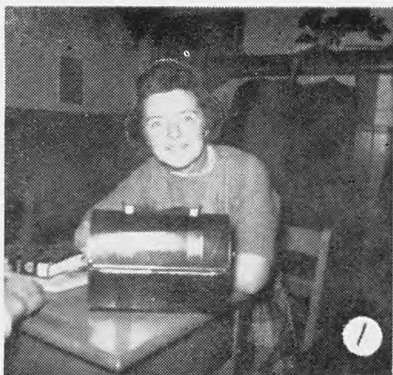
tures at the most unexpected and undesirable moments. At year book meetings we scratch our hair in an attempt to increase our circulation and to get more articles for the yearbook.

On behalf of the committee I'd like to thank those of you who have contributed articles for the yearbook and also our advertisers who made this book possible. I also wish to thank the committee for the splendid co-operation they have shown in working towards the completion of a better "Blue and Gold."

Abie Penner

**STUDENTS...**





- 1-3. As you like it.
4. Say "cheese".
5. The final touch.
6. Sage.
7. You can't put that down my throat.

8. Refreshing pause.
9. Day-dreaming Agnes.
10. Defeat is approaching.
11. Friends.
12. "Das grosse ich".

# Valedictory



Mr. Chairman;  
Honoured Guests;  
Ladies and Gentleman  
Fellow Graduates;

The year is almost past. What have we gained? Has the eleventh year of studies been of any use in the shaping of our personality, in the building of our character and in the developing of our ability to live pleasantly and usefully among our fellow-men? This question must be answered in the future. We, as graduates have a sincere desire to prove ourselves to those who made this year possible for us. To the undergraduates our admonition is: strive for the highest. Never let a second-best be good enough. "The best" can be reached if seriously sought and worked for. Let us ever increase in knowledge, wisdom and love towards our fellow-men.

The future for a number or all of us may be only a blank wall. Let us remember, however, that we need live only the present. We need not worry or plan for a

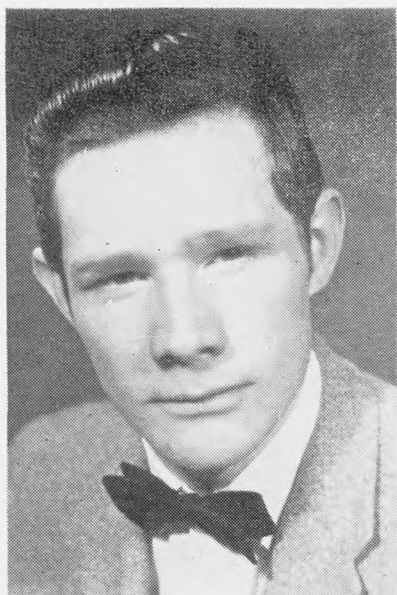
number of years in advance. Since we have only the present, this minute in which to live, let us live it vividly, completely and satisfactorily, in the upward direction, after we leave.

Let us as graduates and as undergraduates set a goal for ourselves. May we never choose a goal of less than "the perfect", and may we never let the goal fade from sight. Sometimes the goal may seem as a mirage and may seem to fade, but if we aim for it we need not lose sight of it.

In using our talents, we will not be judged for the amount of work done. Our faithfulness towards our Master in using the talents He has given us will judge us. Set a goal, aim for it and strive for it against all odds coming our way. Let us be faithful in the field assigned by our Master.

In closing, I would like to leave this thought with you, that: "in all these things we are more than conquerors through Him that loved us."

Emmeline Plett



**ABIE PENNER**

Abie hails from Ridgewood. He has a good bass voice and makes use of it by singing in two church choirs and in the male quartet. His curved tennis serves are hard to return. Likes Mathematics, Chemistry, and chocolate cake. He is our capable Year Book Editor and sports convenor. He is continually pestered by his female neighbors across the aisle and behind him. He doesn't seem to mind though! While driving his '58 Ford, Abie takes great delight in scaring his passengers. Abie is frequently found napping while Mr. Dueck is lecturing on: "The roots of the present lie deep in the past."

**IRENE JANZEN**

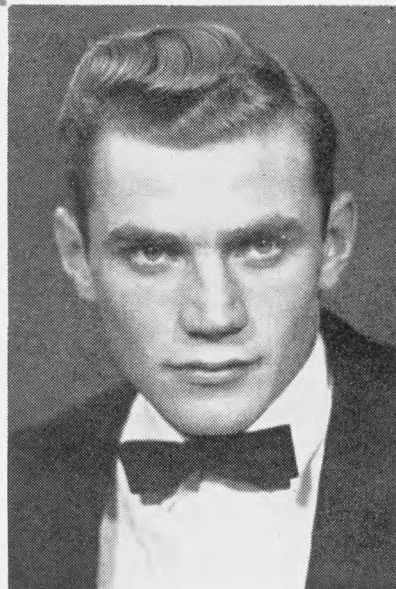
Irene is that girl we would all miss if she wasn't there. She is a good sport. Irene has a twinkle in her eye at times that make us wonder what's up her sleeve. "Temper?" just a bit, to add the spice to life in school. Her record shows regular attendance of which the school needs more. She has a good soprano voice of which she makes good use. A bit moody particularly so, early in the morning; perhaps it is for a good reason. When her face is covered with a frown we are sure that she is thinking quite seriously of her June Exam in Social Studies. She believes quite definitely that walking to school in the morning is beneficial to her health and mood during the day.



# GRAD

**MELVIN FRIESEN**

Jolly smart fellow! Melvin is reserved, but can participate in an argument during class period. Although he missed school for a number of years, he didn't find it hard picking up the basic facts, like theorems and chemical equations. He already excels in subjects like social studies and chemistry. Melvin's hobby and athletic abilities are clearly revealed in being one of the champion players in the local hockey league. A lot of Melvin's time is spent in "picking" away on that "ole" guitar. He doesn't really mind being bothered by Valida. He is occasionally known as "Teacher's Pet".





# UATES

## Emmeline Plett

Our capable social convenor. Brain of the class. Expresses her opinions during any discussion. She thinks public speaking and debating are fun. If she is to be convinced, you have to be ready to prove your statement. She excels in singing, Literature, skating, and watching hockey. She insists that she can't act like a lady. You can't be moody for very long when she is around. Walks down the ally of "Good Intentions." When you hear the expression "Oh Yinta", something has annoyed Emmeline. To ease her tightened nerves, she plays the accordin.



## MONROE DOERKSEN

Monroe is our tallest gentleman. He joined our ranks after Christmas. Is a friendly chap and very co-operative. His interests are revealed by success in soccer. His favourite subject is chemistry. Occasionally comes to school in a 1956 Plymouth. Works hard at his studies and usually manages to have his homework finished. Will become Charles Dickens the Second? Thrives on teasing Agnes.



## AGNES HESSE

Neat and punctual is this friendly cheerful lass. Agnes is the youngest in a family of three girls. She likes skating, singing and does well in Mathematics. Writing history notes is excluded from her list of favorite pastimes. Agnes is a champion in ping-pong. She is privileged in having dark brown hair, and eyes, and in having artistic abilities. Get her excited and you'll hear something like: 'Oo lala'. She is our modern hair-dresser in school. She can very seldom be seen without her bosom pal, Emmeline. Has good intentions in overcoming her 'giggling spells'.

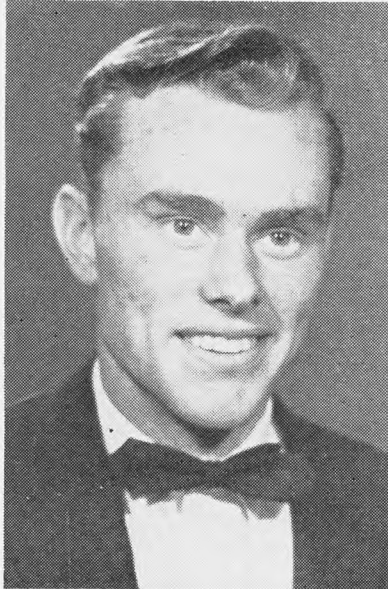


**Anne Fast**

Small and reserved but has a keen sense of humor. Good at outdoor sports as well as studies. Dwells in Blumenort and between road grader and '57 Ford manages to attend school quite regularly. She's secretary of the yearbook and a graduate of the S.B.I. For her good deed of the year she stays with her mother. Enjoys Maths but could quite cheerfully omit public speaking from her studies. Anne is taking subjects in both Grade ten and eleven.

**JOHN DOERKSEN**

John is an "easy to get along with" fellow. He can keep a serious face during school hours and can pretend to have a "listening ear" to the teacher's continual drone. Often has his homework finished. He is often known as "Honest John", and seems to justify his nickname. He sings well and plays a number of instruments. He is good on the soccer field, and baseball field and is a champion centre in hockey.



## GRADE

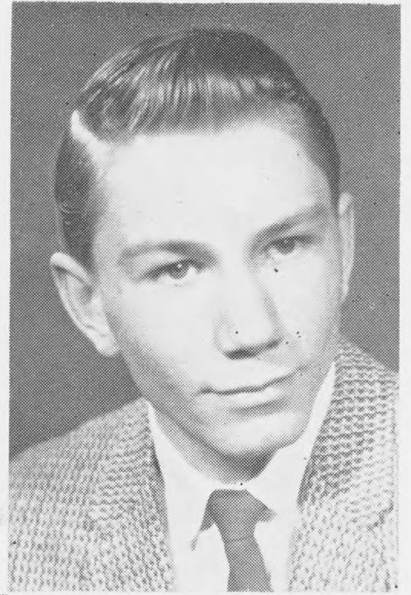
**VALIDA LOEWEN**

This happy-go-lucky character possesses a temper highly inflammable. She doesn't take things too seriously. She seems to find typing easy, judging by the three figure marks she gets. Maths disgusts her and German more so. Her favorite "side kick" is Irene Janzen. Valida is kept occupied in her spare time conversing with Melvin. Valida's friendship is cherished by all.

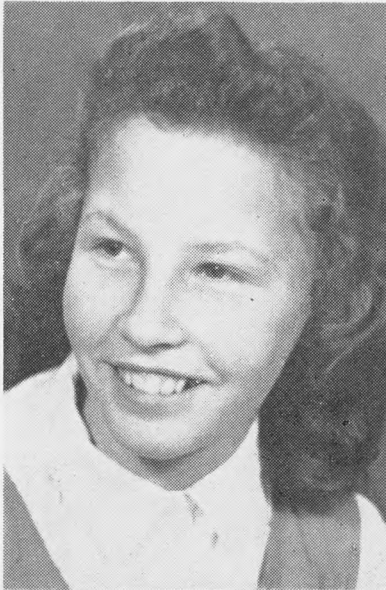


### GORDON CARRIERE

Here is a rather quiet and serious chap of medium build. His marks are a good average with his favorite subject Science. He plays the role of president in the Student Body Council and an active member of the Year Book Committee. He is very good at sports and also has his place in the Blumenhof Hockey Team. He chums a lot with John. Has a pleasant smile that even the shyest person can't resist. He is the leading bass in the Blumenhof Choir. His favorite expression is "What's the matter?"

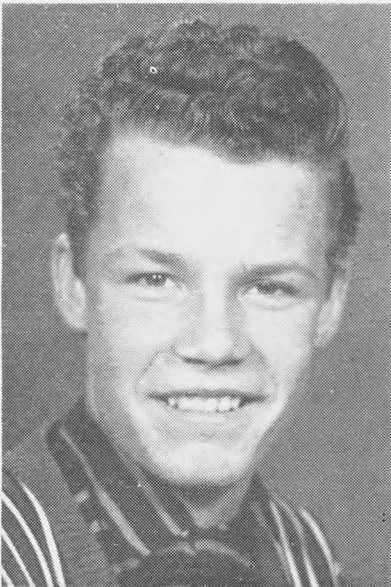


## TEN



### IRENE JOYCE

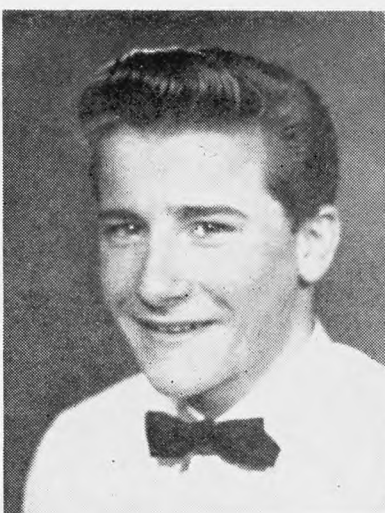
One smiling face that we can always find at B.H. is Irene's. One of those lucky girls — has natural curly hair. Irene thinks that Mathematics could be omitted from the school curriculum. As for Irene's future, we picture a friendly petite girl, sitting at a typewriter, not concentrating on her work. We must give her credit though, for some "stable" work she does at home.



### RONNIE JOYCE

Curly hair, and easy to get along with. Occasionally known as "The English Gentleman". If a noise is heard in the lobby at 9:15 we know it's Ron. During recess he is often found in the hall surrounded by a number of room two girls. Takes pride in irritating Irene Janzen during history period. Lives somewhere east of Giroux.





## Grade Nine



### JIMMY HORNAN

Jimmy is tops in his favorite subject, Science. This brown-eyed boy loves sports of all kinds. He likes pulling the girls hair but doesn't like his own pulled. He doesn't seem to mind the fact that he is the only boy in his grade. He arrives at school punctually at 9:10.

### MARINA UNGER

Marina is a very friendly girl. Her favorite subject is Literature, but she doesn't care for Maths. Her hobbies are collecting autographs, skating and teasing Jimmy. She flavours school life with a good joke now and then. She enjoys chatting with Della. Her ambition is to become a secretary.

### WANDA GRYBOS

Wanda is the girl who usually has a reason for her unfinished assignments. She is known as the champion sleeper of the class. Is it because she is bored, or is she always dreaming about that millionaire? Wanda doesn't know why a subject like Mathematics is in existence. Because she is constantly being bothered by Jimmy she can't give her studies needed attention.

### LUANA DUECK

Although our youngest student, Luana rates first in her class. She very clearly varies the fact that "Bookworms don't have to bite." Her hobbies are stamp-collecting and corresponding with her friends. That inquiring look at John means she wants to know the time.

### DELLA LOEWEN

Quiet and reserved, Della has opinions her own which she voices sparingly. Della doesn't believe in receiving her daily exercise by walking to school in the morning. She checks up on history in her up-to-date diary. Will she serve as clerk in her father's store?

# Grade Nine Class Report

This year there are five happy grade IX students in the classroom. Our teacher helped us through the harder subjects of Algebra and History so that we even begin to enjoy them.

Our most enjoyable minutes of the day are spent outdoors, playing games with a good deal of friendly talking and cheery laughter.

In story-book time after dinner, we en-

joy humorous and serious books. They help us to attack our studies with renewed vigour.

The library is a favoured retreat of all students who are seeking for a place to chat or to do last-minute homework!

We extend best wishes to the graduates and thanks to our teacher, who helped to make this year a success.

Luana Dueck

# Grade Ten Class Report

The year 1958-59 started out with two students enrolled in grade ten, but the number rapidly increased to five. The first period of the day Ann and Melvin join us in algebra and geometry. Most of us wouldn't miss mathematics or German if they were not taught. According to Irene and Ronnie, French can't be any better than German.

On behalf of the grade ten class I would like to thank Mr. Dueck for the

worthy instructions he has given to us, and to the graduates, the best of luck and God's blessing in the future.

During recess we forget our studies and concentrate in softball, volleyball, or soccer.

We are thankful that we can go to a school where we get religious studies and God grant that we may live according to what we have been taught.

John Doerksen



## High School Choir

### Rare Peace On The World

1. Look at the freshly-fallen snow,  
Silent it lies; no breezes blow.  
Slowly clouds go sailing on high  
Whispering: "Fairy-bird, do come nigh!"
2. No twitter or chatter is heard,  
Not even swift wings of a bird.  
The Cottontails out on the hill  
Wondering why the world's so still.
3. The deer, pausing at water's brink,  
Is taking his time for a drink.  
Not even the trees sigh and moan  
Nor does the cartwheel start to groan.
4. The Lord has made the creature small,  
And the long stillness over all.  
This stillness come when Christ knows  
best,  
To give his creatures a sweet rest!

Luana Dueck



**ACTIVITIES . . .**



STUDENT COUNCIL

Sitting: Valida Loewen, Secretary; Gordon Carriere President.

Standing: Agnes Hesse, literary convenor; Melvin Friesen Red Cross president, Abie Penner, sports convenor; Irene Janzen, vice-president; Emmeline Plett; social convenor; Mr. Dueck, teacher.

## What I Want Out of Life

I want two things out of life: a small, old, country school and a home among the pines. The school is old-fashioned in a "backwoods area" where life moves at a slower pace than here. The school presents a scene something like this: shaggy, unpainted walls with creaky steps; an old wood stove at the back of the room that eats wood all winter long and just barely manages to keep the room warm; a scratched, unpainted floor; desks that bear the initials of bygone generations; a library with a few tattered books; an old cracked bell; and doors that creak so much that they could drive one crazy. The children are a happy bunch, physically strong, healthy, hardy, and of fine character. Some of them are bright, some are dull, and some are just plain average. They are all very anxious to study. One big, lanky boy near the stove is determined on becoming a teacher. The little girl in front of my desk tells me timidly that she is going to be a nurse when she grows up. The stout, fat boy that waddles around while trying to play soccer is going to be rich someday, so that he can stay in bed all morning. That square-built, tough boy is following the foot prints of his father, a hunter. So it goes down the line, each one having his big hopes and high ambitions. This is my fine school.

My abode is a humble home, set in the pleasant presence of tall, proud pines. A

creek trickles through the back yard and on to the muddy lake, one-half mile away where rest the migrant ducks and geese. The deep bass call of a gander to his beloved mate pierces the twilight air. A red squirrel scolds noisily as one of my boys throws a nut at him. A robin hops over to the bird fountain and has a good bath. On a distant barren hill, a coyote howls mercilessly at the rising, golden moon. The chickens squawk noisily as they search for a restful roost. The fat pig grunts contentedly as he beds down until dawn of day. These are the surroundings of my home. My home itself is not very large; is well constructed but simple. In this cozy home with me dwell my loving wife and "kids".

We don't have all the comforts and conveniences of the modern, new-fangled homes, but we are content and happy. In the evenings I prepare my lessons for the next day. The walls are decorated with trophies from my hunting and fishing. I've taken a course in taxidermy and am able to preserve many of my precious specimens. On the wall hang a pair of antlers, a mallard duck, and a Canada goose. In one corner rests the bothersome mother skunk with her brood of six little ones. Beside me is my inseparable companion, Red, an intelligent Irish Setter. Such shall be my life: a good school, a cozy comfortable home, a loving family and living in God's beautiful nature.



#### LITERARY COMMITTEE

Irene Joyce, Agnes Hesse, convenor, Della Loewen.



#### RED CROSS COMMITTEE

Wanda Grybos, treasurer; Luana Dueck, sec.; Melvin Friesen, president.





#### SOCIAL COMMITTEE

Valida Loewen; Marina Unger, Emmeline Plett, convenor.

## Social Report

To add variety to the heavy grind of studies we had social activities such as the following: One of our social activities in early fall was a wiener roast, which could be considered as a get-acquainted party. Students from various districts who came to Blumenhof High to further their education were present and enjoyed a hearty evening. The roasted wieners on the glowing fire and the fresh buns added a special treat to our gathering.

Our last Christmas banquet was prepared by a jolly group of high school girls, and later the boys had all the fun of doing the dishes. Games, singing, nuts and fruit

added the finishing touch to the delightfully evening.

However, our skating parties were too interesting not to be mentioned. The clear crisp air and the skating produced a healthy appetite. Therefore a delicious lunch of hot chocolate, cakes and sandwiches was served. Although the party was enjoyable, the camera shy students had difficulty trying to avoid all the flashes that crossed the room. This, however, added a special spice to our skating parties. These and other activities made the year more enjoyable.

Valida Loewen





#### SPORTS COMMITTEE

Jim Hornan, Ronnie Joyce, Abie Penner, convenor.

## Sports Report

"All work and no play makes Jack a dull boy" and who wants to be dull? For this reason we leave the atomic theory and the FOIL method for brief periods of fun.

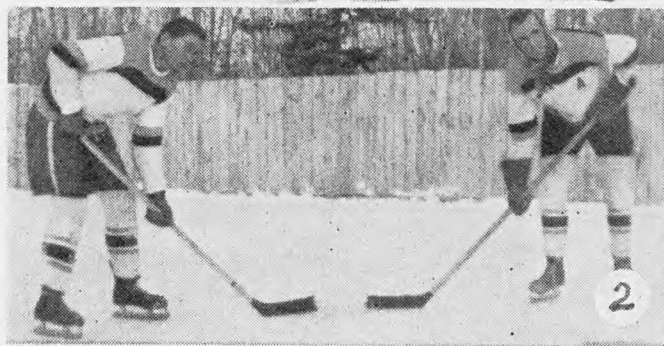
We started off with softball and later on football. The new volley ball net was put up and the poor soccer ball got kicked all over the yard. In spring we settled down for the final stretch of softball in preparation for the climax-the annual match between students and ex-students.

We have enjoyed some out of school activities. To start off we had a game of football against the ex-students. This turned out rather unsuccessfully for us. In two hockey games, however, we had the pleasure of winning. This was a good reward for our practice.

Sports is a necessary activity of our daily school. Here we learn the meaning of good sportsmanship, and also how to apply it.

Abie Penner

# SPORTS

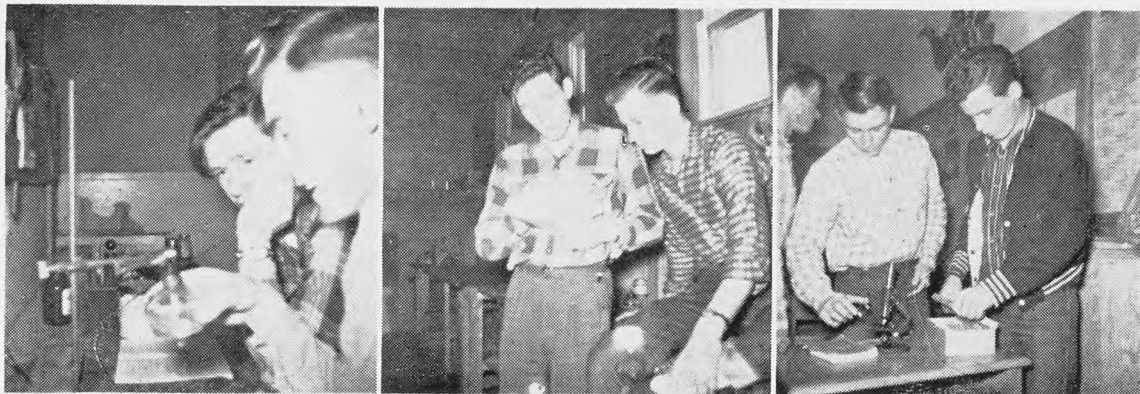


1. Undeated Champs  
2. Face off.

3. Chivalry?  
4. In a huddle.  
5. Active goalie.

6. Who's winning?  
7. Reserved Champions.

## Lab Shots

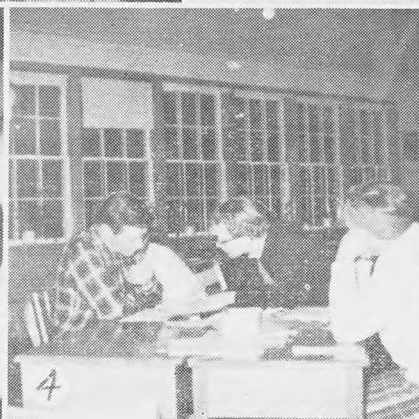


## Lunch Hour



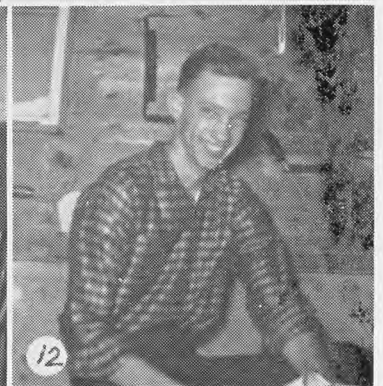
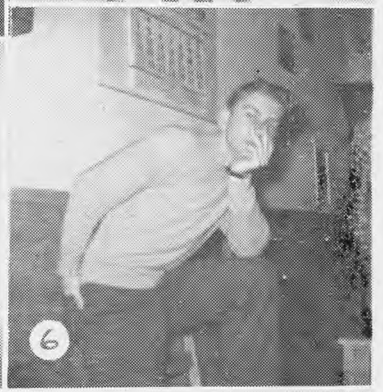
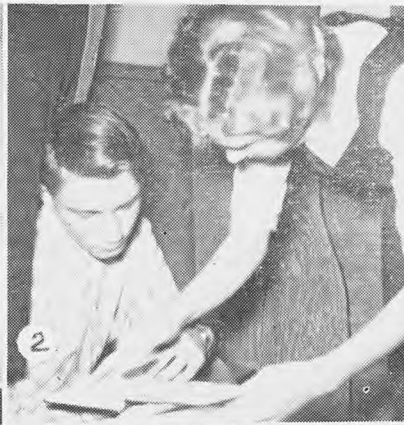


## The Blue and Gold Staff In Action





# CANDIDS



1. Just married.
2. Patient instruction brings good results.
3. Bosom pals.
4. High School?
5. Frog in the throat.
6. That's hard to say.
7. Complicated.
8. Say, "cheese"
9. Homeward bound.
10. Snooping.
11. Nurses and needles.
12. Happy.

## Last Year's Graduates



## Room II Sports and Red Cross Committees



**ELEMENTARY  
CLASSES . . .**



## Grades Eight and Seven



Grade VIII Standing: Hilda Friesen, Iris Reimer, Marjorie Unger, Murray Barkman, Irene Unger, Margaret Penner, Wilma Friesen, Teacher: Mr. Penner.

Grade VII Sitting: Lottie Dueck, Linda Friesen.

## Grade Six

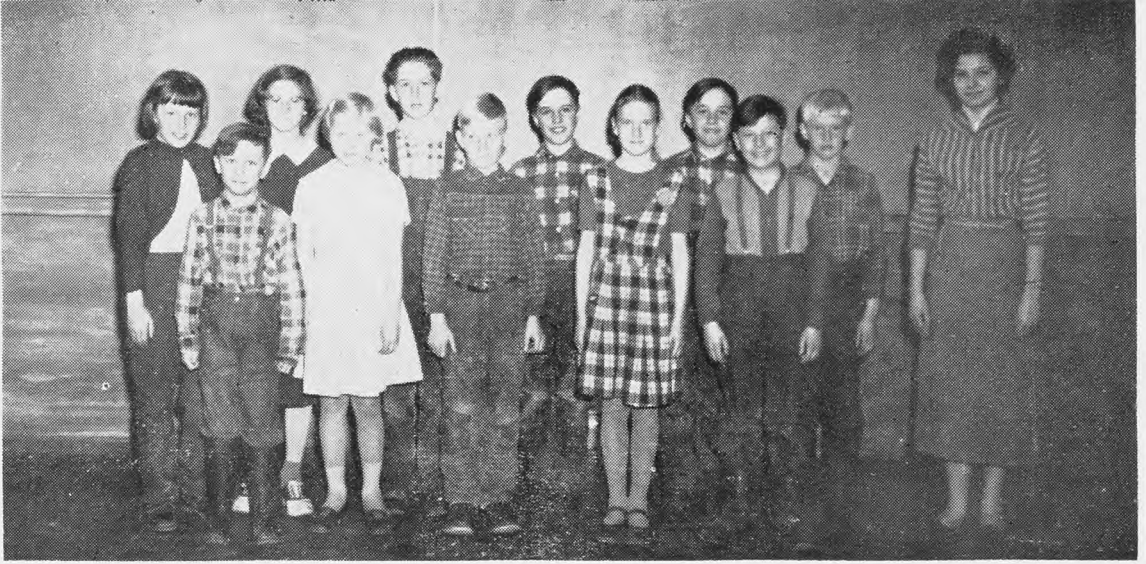


Back Row: Ruth Toews, Clarice Penner, Verna Reimer, Sara Doerksen, Pauline Doerksen, Margaret Plett, Teacher: Mr. Penner.

Front Row: Catherine Friesen, Clifford Friesen, Joe Unger, Leo Unger, Eleanor Plett



## Grades Five and Four



Grade V back row: Milton Reimer, Kenneth Plett, Dennis Reimer, Jack Plett, Danny Unger, Eugene Reimer, Ralph Unger, Paul Friesen, Allan Dueck, Johnny Bergman, Teacher: Mr. Penner, Levina Dueck, Vida Janzen, Emily Janzen, Lottie Penner.

Grade IV Paul Unger, David Friesen, Mary Friesen, Sidney Barkman, Lydia Doerksen, Carol Toews, Margaret Rose Plett.

## Grade Three



Back row: Dorothy Unger, Amanda Plett, Art Reimer, Larry Reimer, Jimmy Reimer, Wilbert Friesen.

Front row: Joey Tharp, Elaine Barkman, Henry Friesen, Alice Reimer, Bernie Plett, Teacher: Miss Schroeder.

## Grades Two and One



Back row: Grade II: Ray Friesen, Stanley Dueck, Brian Plett, Arnold Reimer, Henry Doerksen, Ronnie Reimer, Gracie Friesen, LaVerna Plett, Helen Reimer, Josephine Toews.

Front row: Delbert Reimer, Wesley Plett, Kenneth Barkman, Helen Friesen, Katherine Friesen, Ruthy Unger, Irene Bergman, Diana Plett, Rosemarie Dueck, Teacher: Miss Schroeder.

## Room II Red Cross Report

I think it is interesting being a member of the Red Cross Program Committee. Our aim in this activity is to help the crippled and needy children. Many of them are so handicapped they have to stay in bed, sit in a wheel chair or walk on crutches. Sad to say, they have to be away from home in hospitals and sanitoriums day in and day out.

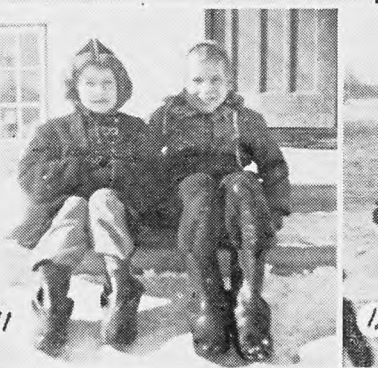
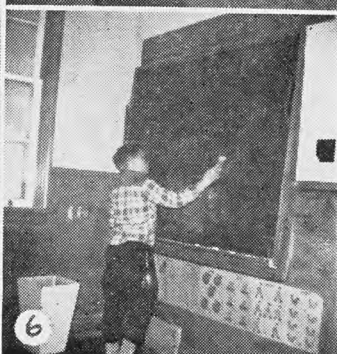
Our committee makes up the program. About two weeks before the program, slips

are given to each individual that has to bring something. The program consists of songs, poems, games, riddles and jokes. To end the program a collection is taken. Then follows the closing song and nominating the next committee.

Let us continue working together and helping the needy, for the Lord has promised to reward those giving a cup of water to the needy.

Vida Janzen

# CANDIDS





# CANDIDS





# School Calendar

## August—

28—School opens

## September—

## October—

3—Student Body Election  
14—Thanksgiving  
16—Football against ex-students  
23—Baseball Room III against Room II  
30-31—Teachers' Convention

## November—

10—Room II plays soccer against Ridgewood  
28—Exams started

## December—

5—Exams finished  
20—Christmas Banquet  
23—Christmas Program  
29—Skating Party

## January—

5—School opens  
17—Skating Party

## February—

5—Pictures at Walt's  
6—Room III vs. Kleefeld in hockey  
10—Room II hockey at Kleefeld  
17—Room II vs. Ridgewood in soccer  
26—Room III vs. Kleefeld in hockey  
27—Room II vs. Ridgewood in hockey

## March—

5-6—Parents Day  
5—Pride and Prejudice  
13—Business, Merely Business  
19-25—Easter Exams  
26—Easter Holidays Begin

## April—

6—School opens

## May—

1—Room III vs. Room II in softball  
2—Graduation Banquet  
21—Arbor Day  
29—Graduation

## June—

18-29—Exams  
30—Picnic

# *Autographs*

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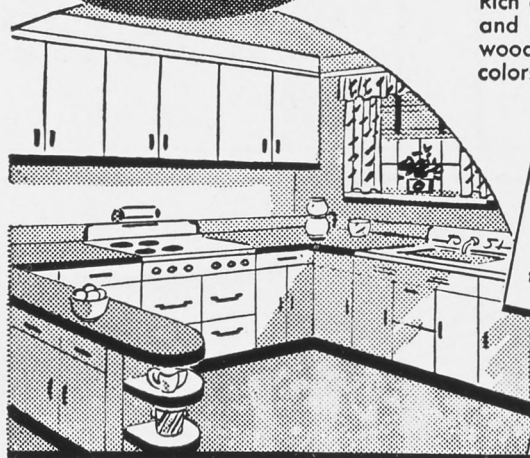
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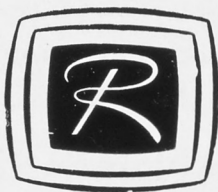
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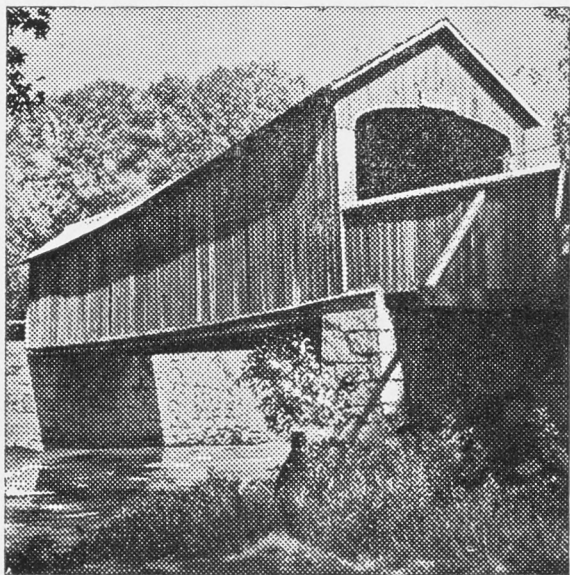
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